

APPLICATION FORM

CALIFORNIA READING AND LITERACY IMPROVEMENT AND PUBLIC LIBRARY CONSTRUCTION AND RENOVATION BOND ACT OF 2000 FUNDS

Administered by the California State Library, Office of Library Construction

The applicant local jurisdiction, pursuant to the Education Code, Title 1, Division 1, Part 11, Chapter 12, Articles 1-3, sections 19985-20011 and Title 5, Division 2, Chapter 3, sections 20430-20444 of the California Code of Regulations, hereby makes application for a state matching grant for the construction or remodeling of the public library facility described herein and in all supporting documents:

APPLICATION FORM INSTRUCTIONS:

- ☒ Limit comments throughout the entire form to the space provided unless otherwise stated.
- ☒ Single space responses, limiting type size to no smaller than 11 points if using a computer, or 12 pitch (elite) if a typewriter is used.
- ☒ Attachments shall not be accepted unless required by regulation or called for in the application form.
- ☒ Applicants shall submit a completed Application Form and six additional copies of the form.

(See section 20440 for complete application submittal requirements)

PROJECT IDENTIFICATION

1. Official Name of Project: > The Lincoln Public Library at Twelve Bridges
2. Type of Applicant Jurisdiction: > (Check one only)

| | | | |
|--|-------------------------------|------------------------------------|---------------------------------|
| City: <input checked="" type="radio"/> | County: <input type="radio"/> | City/County: <input type="radio"/> | District: <input type="radio"/> |
|--|-------------------------------|------------------------------------|---------------------------------|
3. Grant Applicant Name: > City of Lincoln
Legal name of jurisdiction that will own building
(For multipurpose projects, list the legal name of the jurisdictions that will own the public library portion of the multipurpose building.)
4. Authorized Official of the Applicant Jurisdiction: > Primo Santini III
Mayor, Chairperson of Board of Supervisors, Head of Special District, authorized to sign the application
Title: > Mayor Phone: > (916) 645-4070 ext. 270
E-mail: > psantini@ci.lincoln.ca.us
Address: > 640 Fifth Street
Lincoln, CA 95648
5. Project Coordinator: > Gerald F. Johnson
Name of individual who will have administrative control over the project for the applicant local jurisdiction
Title: > City Manager Phone: > (916) 645-4070 ext. 211
E-mail: > gjohnson@ci.lincoln.ca.us
Address: > 640 Fifth Street
Lincoln, CA 95648

6. Alternate Project Contact Person: > Mary Wray

If the project coordinator is unavailable, the contact person shall be authorized to act in the capacity of the project coordinator.

Title: > Project Manager Phone: > (916) 421-5108

E-mail: > mary@synergyasoc.com

Address: > 6795 Riptide Way
Sacramento, CA 95831

7. Head of Planning Department: > Rod Campbell

(For the applicant jurisdiction, if applicable. Special Districts are exempt.)

Title: > Director, Planning and Community Development Phone: > (916) 645-4070 x 242

E-mail: > rcampbell@ci.lincoln.ca.us

Address: > 640 Fifth Street
Lincoln, CA 95648

8. Head of Public Works or General Services Department: > John Pedri

If Applicable: Head of Public Works or General Services Department for the applicant jurisdiction. Special Districts are exempt.

Title: > Director, Public Works Phone: > (916) 645-4070 x230

E-mail: > jpedri@ci.lincoln.ca.us

Address: > 640 Fifth Street
Lincoln, CA 95648

9. Operating Library Jurisdiction: > Lincoln Public Library

Legal name of library that will operate the public library.

10. Library Director Name: > Brian Haley

Public library director for the library jurisdiction that will operate the public library.

Title: > Library Director, (Interim) Phone: > (916) 789-2900

E-mail: > bhaley@scmail.sirra.cc.ca.us

Address: > 590 Fifth Street
Lincoln, CA 95648

11. Alternate Library Contact Person: > Ester Peden

If the library director is unavailable, the contact person shall be authorized to act in the capacity of the library director.

Title: > Library Coordinator Phone: > (916) 645-3607

E-mail: > lincolnlbrary@starstream.net

Address: > 590 Fifth Street
Lincoln, CA 95648

12. Library Building Program Consultant: > Gloria Stockton

(If applicable)

Title: > Principal Phone: > (510) 528-4440

E-mail: > gjstock@ix.netcom.com

Address: > 1551 Solano Avenue, Suite A
Berkeley, CA 94707-2119

13. Technology Planning Consultant

>

(If applicable)

Title:

>

Phone: >

E-mail:

>

Address:

>

14. Project Architect:

> Jordan Knighton

License # > C-15848

Providing construction budget estimate and/or conceptual plans.

Title:

>

Principal

Phone: >

(530) 888-0999

E-mail:

>

jknighton@ntd.com

Address:

>

200 Auburn-Folsom Road, Suite 200

Auburn, CA 95603

15. Project Manager:

> Allen Taylor

(If applicable)

Title:

>

Architect

Phone: >

(530) 888-0999

E-mail:

>

ataylor@ntd.com

Address:

>

200 Auburn-Folsom Road, Suite 200

Auburn, CA 95603

16. Construction Manager:

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(If applicable)

Title:

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Phone: >

E-mail:

>

Address:

>

17. Construction Cost Estimator:

>

Jordan Knighton

(If applicable)

Title:

>

Architect

Phone: >

(530) 888-0999

E-mail:

>

jknighton@ntd.com

Address:

>

200 Auburn-Folsom Road, Suite 101

Auburn, CA 95603

18. Hazardous Materials Consultant:

>

Gery Anderson

(If applicable)

Title:

>

Principal

Phone: >

(530) 274-3010

E-mail:

>

ganderson@engeo.com

Address:

>

360 Idaho-Maryland Road

Grass Valley, CA 95945

19. Project Interior Designer:

>

(If applicable)

Title:

>

Phone: >

E-mail:

>

Address:

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TYPE OF PROJECT

New Public Library Building

1. Construction of a New Public Library Building
2. Conversion of an Existing Building into a New Public Library Building
3. Conversion and Expansion of an Existing Building into a New Public Library

Gross Total Project Square Footage

> _____ 37,872 SF

> _____ SF

> _____ SF

(Include both new & remodeled square footage.)

Gross Square Footage

Remodeling: > _____ SF

Expansion: > _____ SF

Priority:

☒ First Priority "Joint Use"

☒ Co-Location Joint Use

☐ Joint Venture Joint Use

☒ Computer Center

☐ Family Literacy Center

☒ Homework Center

☐ Other similar collaborative library services with direct benefit to K-12 students

☒ Shared Electronic/Telecommunications

☐ Subject Specialty Center

☐ Career Center

Specify: > _____

☐ Second Priority "All Others"

Existing Public Library Building

4. Remodeling an Existing Public Library Building
5. Remodeling and Expansion of an Existing Public Library Building

Gross Total Project Square Footage

> _____ SF

> _____ SF

(Include both new & remodeled square footage.)

Gross Square Footage

Remodeling: > _____ SF

Expansion: > _____ SF

☐ First Priority

A public library project in the attendance area of a public school that has inadequate infrastructure to support access to computers and other educational technology.

"Inadequate infrastructure" is defined as an incoming telecommunication connection to a school building of equal to or less than 512 thousand bits per second (512K bps)

Name of Public School: > _____

☐ Second Priority "All Others"

Field Act Applicability (Joint use projects only)

6. Is the project subject to the Field Act?

>

YES ☒ NO ☐

Multipurpose Buildings *(Multipurpose Building Projects Only)*

Is the project a Multipurpose Building?

>

YES ☐

NO ☒

(A multipurpose building is a multi-occupant facility, part of which is a public library and part of which is used for other purposes.)

Types of Multipurpose Building Uses & Square Footage Allocations

| Space Use | SQ FT | % |
|--|---|---|
| 1. Dedicated to Public Library Use <i>(Including Public Library / School Library Use, if Joint Use Project)</i> | > _____ SF | <u>0</u> <i>Line 1 SF divided by (Line 1 SF + Line 3 SF)</i> |
| 2. Dedicated to "Other" Uses | <u>SQ FT</u> | |
| A. Specify > _____ | _____ SF | |
| B. Specify > _____ | _____ SF | |
| C. Specify > _____ | _____ SF | |
| D. Specify > _____ | _____ SF | |
| E. Specify > _____ | _____ SF | |
| F. Specify > _____ | _____ SF | |
| G. Specify > _____ | _____ SF | |
| H. Specify > _____ | _____ SF | |
| 3. Subtotal: Dedicated to "Other" Uses | > <u>0</u> SF <i>Add Lines 2A SF thru 2H SF</i> | <u>0</u> <i>Line 3 SF divided by (Line 1 SF + Line 3 SF)</i> |
| 4. Common Areas ¹ | | |
| 5. Subtotal: Total of Common Areas ¹ | > _____ SF <i>Must equal Line 6 SF + Line 7 SF</i> | |
| | <u>SQ FT</u> | |
| 6. Public Library Pro Rata Share of Common Areas ¹ | > <u>0</u> SF <i>Line 5 SF x % in Line 1</i> | |
| 7. "Other" Uses Pro Rata Share of Common Areas ¹ | > <u>0</u> SF <i>Line 5 SF x % in Line 3</i> | |
| 8. TOTAL MULTIPURPOSE BUILDING SQUARE FOOTAGE | > <u>0</u> SF <i>Add Lines 1SF, 3 SF, & 5 SF</i> | |
| 9. SF ATTRIBUTABLE TO PUBLIC LIBRARY USE | > <u>0</u> SF <i>Line 1 SF + Line 6 SF</i> | |

¹ "Common Areas" are those areas of a multi-occupant building that are shared by all occupants, such as lobbies, vestibules, mechanical rooms, restrooms, custodial areas, delivery, shipping and receiving areas, loading docks, kitchenettes, auditoriums, meeting rooms, conference rooms, and storage areas that are used by all parties of a multipurpose building.

PROJECT PLANNING INFORMATION

Population Growth

When providing the 1980, 2000, and 2020 population figures below, the applicant shall count only those residents:

- (a) Within the official boundaries of the applicant jurisdiction, and
- (b) Within the service area of the proposed project, but
- (c) Exclude all people living within the boundaries of other special district, county, or city public library service areas, for which there is no public library service contract with the applicant.

All Projects:

1. *Public library project's service area 1980 population:* > 4,132
2. *Source:* > California Cities, Towns, and Counties 2000, Horner, Louise L., Ed.
3. *Population Percentage Change from 1980 to 2000:* > 171%
4. *Public library project's service area 2000 population:* > 11,205
5. *Source:* > California Cities, Towns, and Counties 2000, Horner, Louise L., Ed.
6. *Population Percentage Change from 2000 to 2020:* > 405%
7. *Public library project's service area 2020 population:* > 56,575
8. *Source:* > California Cities, Towns, and Counties 2000, Horner, Louise L., Ed.

Joint Use Projects (Both Co-location & Joint Venture Projects):

9. *Project's public school attendance area(s) 1980 student population:* > 2,108
10. *Source:* > California Department of Education, Demographics office
11. *Population Percentage Change from 1980 to 2000:* > 58%
12. *Project's public school attendance area(s) 2000 student population:* > 3,321
13. *Source:* > Educational Demographics Office, CBEDS
14. *Population Percentage Change from 2000 to 2020:* > 242%
15. *Project's public school attendance area(s) 2020 student population:* > 11,344
16. *Source:* > Western Placer Unified School District, Supt. Office

Existing Library Facility Square Footage

Existing Public Library:

1. The current gross square footage of the existing public library(s) being replaced is:

> _____ SF
If no existing public library facility, enter "0."

Existing School Library: (Co-located Projects Only)

2. The current gross square footage of the existing school library(s) being replaced is:

> _____ SF
If no existing school library facility, enter "0."

Library Facilities Master Plan

Describe the relationship of the proposed project to other existing or planned library facilities for the jurisdiction.

The Lincoln Public Library serves the community of Lincoln from a 2,300 square foot Carnegie Library that opened on September 1, 1909. While the Library is a treasured landmark in the community, it is inadequate to provide the current library service needs of a community whose population has grown by 171% in the past twenty years and will continue a remarkable growth rate of over 400% in the next twenty years.

Housing approximately 16,000 volumes, the Lincoln Carnegie Library is used by over 4,000 cardholders and offers word processing and Internet access, but does not provide on-line access to collections or other automated library services. The Library interior has been updated to maintain use of the facility, but expansion, significant structural improvements and building system improvements have not been made since it was opened. As the fastest growing city in the State of California in 2001, Lincoln's growth and progress have outpaced the ability of the small Carnegie Library to provide the array of services needed by the diverse and growing Lincoln community. Simply stated, a 2,300 square foot library cannot serve the public library and the K-12 educational requirements of the current population, and the anticipated continued rapid growth in the student and general public populations will exacerbate this inadequacy. The City Council has recognized the deficiency in Lincoln's library services and has shown leadership and a strong commitment to improve essential library services.

The City has planned a joint use, co-located library that will support the rapidly growing community and will be an integral component of a unique educational concept called the Twelve Bridges Learning Center. The Western Placer Unified School District and Sierra Community College District, responding also to the growth in Lincoln and south Placer County, have combined their resources to create a new high school and community college campus at Twelve Bridges. The Lincoln Public Library at Twelve Bridges will be the centerpiece of the Learning Center, and the main public library for the community.

The City's General Plan recognizes the need to expand library services and establishes a goal of an additional 42,000 square feet of library facilities to meet the library needs of the community. The General Plan also states that libraries should be located adjacent to other public facilities such as school and parks, wherever possible. The General Plan is currently being updated. Several public meetings have been held and there is strong community sentiment for additional library services and strong support for the concept of joint-use facilities. The Draft General Plan continues to support the construction of additional library facilities.

The proposed Library at Twelve Bridges will fulfill the goals of the General Plan and satisfy the identified library need for this community. Services at the Library at Twelve Bridges will be coordinated with the services at the historic Carnegie Library, to maximize library resources and public access throughout the community.

The phenomenal population growth in Lincoln presents a challenge and an opportunity for cooperative library services. For example, the Lincoln Carnegie Library has joined the Mountain Valley Library System (MVLS), a network of academic, public and special libraries throughout north-central California that enhances library services to its members and their library patrons. Books and materials are delivered to member libraries by a courier service, and reference support is available through "Connect with a Librarian", a MVLS service that allows library patrons to ask questions and get answers from live online reference staff.

The Lincoln Public Library at Twelve Bridges builds upon the concept of cooperative library services by leveraging public dollars, combining resources of three public agencies and maximizing library and educational services available to the general public and student populations.

Age of the Existing Library Facility

See Definition of "Existing Public Library," section 20430.

All Projects

1. When was the existing public library building(s) that will be replaced or improved built? > N/A Year
If no existing public library facility, enter "N / A"

If proposed project will replace more than one building, list the oldest of the buildings.

Co-Located Joint Use Projects Only

In addition to the information listed above:

2. When was the existing school library building(s) that will be replaced or improved built? > N/A Year
If no existing school library facility, enter "N / A"

If proposed project will replace more than one building, list the oldest of the buildings.

Condition of the Existing Library Facility

See Definition of "Existing Public Library," section 20430.

All Projects

3. When was the most recent structural¹ renovation or expansion of the existing public library building(s) that is to be replaced or improved by the proposed project? > Year
If no existing public library facility, enter "N / A"

If proposed project will replace more than one building, list the oldest of the buildings.

Co-Located Projects Only

In addition to the information listed above:

4. When was the most recent structural¹ renovation or expansion of the existing school library building(s) that is to be replaced or improved by the proposed project? > Year
If no existing school library facility, enter "N / A"

If proposed project will replace more than one building, list the oldest of the buildings.

¹ Pertaining to the load bearing elements of the building

SITE INFORMATION

Ownership and Availability

Site

1. Is the library site currently owned by the applicant?

Yes ☒ No ☐

2. Will the library site be owned by the applicant?

Yes ☐ No ☐

3. Will the library site be leased by the applicant?

Yes ☐ No ☐

4. If the library site will be leased, provide the name of the owner:

>

5. Was the site acquired with funds from the "Class Size Reduction Kindergarten-University Public Education Facilities Bond Act of 1998"?

[See Education Code section 19995(c)]

Yes ☐ No ☒

6. Is the site currently dedicated to the operation of a public library?

Yes ☐ No ☒

Building *(For Conversion Projects Only)*

7. Is the building to be converted currently owned by the applicant?

Yes ☐ No ☐

8. Will the building be owned by the applicant?

Yes ☐ No ☐

Title Considerations

Site

9. Are there any exceptions to marketable record title?

Yes ☐ No ☒

Building *(For Conversion Projects Only)*

10. Are there any exceptions to marketable record title?

Yes ☐ No ☒

Appraisal

(No appraisal is required if the value of the land or building will not be claimed as an eligible project cost or a local matching fund credit.)

Site

11. What is the appraised value of the library site?
(or library portion of site, if multipurpose project)

> \$ 1,350,000

12. Does the appraiser have a State Certified General Real Estate Appraiser's License?

Yes ☒ No ☐

Building *(For Conversion Projects Only)*

13. What is the appraised value of the building?
(or library portion of site, if multipurpose project)

> \$

14. Does the appraiser have a State Certified General Real Estate Appraiser's License?

Yes ☐ No ☐

Site Use Potential

Accessibility

Describe the accessibility of the proposed site for the residents in the library service area:

Equal Access

Discuss the site's accessibility to all parts of the library service area and its location in relationship to the geographic center of the library service area. Discuss any natural and artificial barriers that may impede access to the site.

The City of Lincoln is bisected by State Highway 65, which serves as a major corridor through the rapidly growing south Placer County area. The City of Lincoln is approximately 20 square miles in size. The existing Carnegie Library is located in the center of the City's downtown and older commercial and residential areas, north of the proposed Library site.

The proposed Lincoln Public Library at Twelve Bridges has been strategically located in the midst of the major growth area in the City, which is occurring both east and west of Highway 65 and predominantly south of State Route 193. The proposed library site is on Twelve Bridges Drive at Highway 65, adjacent to the major freeway interchange servicing the highest concentration of residential growth in the community. Twelve Bridges Drive will be a very high volume traffic corridor, by residents passing east-west to Highway 65 and by residents from the north part of town as they travel south on Highway 65 or other surface streets.

Highway 65 is scheduled for widening improvements to be completed prior to the planned opening of the Library. In addition, a freeway bypass project has been proposed, which will reduce traffic along the City's primary north-south corridor and enhance local access to the library site. As well, residents from other south Placer County communities will find access to the Library very convenient, with its location being just north of those communities, along Highway 65.

The Library's location immediately adjacent to Highway 65, combined with four lane access from Twelve Bridges Drive, provide convenient access for the entire community. The public transportation and bicycle and pedestrian opportunities also enhance equal access for members of the public using non-automobile modes.

Public Transit Access



Number of public transit stops located within 1/4 mile of site: > 3

If public transit is available in the library service area, describe the various public transit access opportunities for the site. If no public transit is available in the library service area, enter "No Public Transit Service."

The City of Lincoln owns and operates the Lincoln Transit bus system, which allows the City to directly control routes, schedules and stops. The site of the proposed Lincoln Public Library at Twelve Bridges and the Twelve Bridges Learning Center is already on a fixed route serviced by Lincoln Transit. There is a new bus stop incorporated in the Library site plan, immediately adjacent to the Library property on Twelve Bridges Drive, and within 140 feet of the Library building. Routes, times and frequency of service will be adjusted and enhanced when the Library construction is complete.

All three Lincoln Transit fixed routes converge at the Lincoln Transfer Center located at Third and F Streets in downtown Lincoln, providing transfer access to the Twelve Bridges route, and therefore, bus access to the Library for all Lincoln residents. The City of Lincoln also offers dial-a-ride service to all residents in the City.

Placer County Transit will also serve the site, providing access from areas in south Placer County beyond the Lincoln Transit service area.

The Western Placer Unified School District provides bus service to students, and will have before- and after-school bus routes to the campus adjacent to the Library.

In summary, public transit will be a key component of public and student access to the Library. The site will be amply served by the array of bus systems and services that are available.

Pedestrian & Bicycle Access

Describe other access opportunities such as pedestrian walkways and bicycle paths. Discuss plans for amount and location of bicycle parking, including local ordinance requirements.

The Twelve Bridges Learning Center is designed as a campus that contains a variety of educational institutions and buildings connected by interesting and attractive public open spaces, linked by pedestrian and bicycle paths throughout the campus. Pedestrian and bicycle transportation will be the principle modes of travel within the sixty-acre campus. The Library and Learning Center site plan utilizes generous landscaping, traffic-calming techniques, special paving materials and sculpture gardens to further enhance the pedestrian friendly environment.

In October 2001, the City of Lincoln adopted a Bikeways Master Plan prepared by Fehr & Peers Associates, Inc. It provides a blueprint for further enhancing the existing bikeway system with additional on-street and off-street bicycle facilities in the City. There is an existing Class II bicycle lane on Twelve Bridges Drive, linked to the major new subdivisions in the City and connecting to the older neighborhoods. Class II bikeway facilities provide a restricted right-of-way designated for the exclusive or semi-exclusive use of bicycles.

While there is no local ordinance requiring bicycle parking or bicycle facilities, the Library site will include a fixed structure for 20 bicycle parking spaces, and the entire Learning Center campus will encourage bicycle use by providing generous bicycle parking facilities.

Automobile Access

Describe the site's accessibility by automobile for residents of the library service area. Take into consideration traffic, traffic systems, and availability of curb cuts.

The Library site will have excellent automobile access. Twelve Bridges Drive is the first Lincoln exit off Highway 65 when traveling north from I-80. There is an existing interchange immediately adjacent to the site, providing ready access from all parts of Lincoln and south Placer County. The Library site will be highly visible from Highway 65.

Twelve Bridges Drive is a four-lane arterial that runs east west between Highway 65 and Sierra College Boulevard. The Learning Center campus and the Library sites are currently undeveloped, providing an opportunity to coordinate the design of all driveways, interior circulation roads and parking lots. There will be two driveways to the campus and Library sites from Twelve Bridges Drive and one driveway from Fieldstone Drive. An automobile drop off lane will be located adjacent to the Library, to provide convenient access for patrons requiring immediate access to the Library. Signalized intersections will enable traffic to enter the site from all directions.

Proximity to Major Thoroughfares

List the major arterial routes in the library service area with the most recent traffic counts (number of vehicles per day):

| | <u>Street Name</u> | <u>Number of Blocks from Site</u> | <u>Traffic Count</u> | <u>Count Date</u> |
|------|----------------------|---|--------------------------|-----------------------|
| 1. > | Twelve Bridges Drive | 0 | 7,200 | 03/18/03 |
| 2. > | East Lincoln Parkway | 1 | 1,728 | 09/04/01 |
| 3. > | Highway 65 | 2 | 39,200 | 03/18/03 |
| 4. > | | | | |

Library Automobile Parking

1. Number of library parking spaces available off street, on library site..... > 180 spaces
2. Number of library parking spaces available off street, off library site..... > spaces
(within 500 feet of front door)
3. Number of parking spaces available on street..... > spaces
(within 500 feet of front door)
4. Total Number of Spaces Available for Library Parking..... > 180 spaces

Zoning Requirements

5. Number of on-site library parking spaces required by local zoning..... > 151 spaces
6. Was a zoning variance or waiver obtained for the project for parking?..... > Yes ☐ No ☒
7. If so, by how many spaces were the parking requirements reduced?..... > spaces
8. Provide number of square feet per parking space as required by local zoning..... > SF
9. If no local zoning requirement, provide the average number of square feet per parking space used in the project calculations..... > 200 SF

Automobile Parking to Building Square Footage Ratio

10. Calculate:
$$\frac{\text{\# of Square Feet of Parking}}{\text{\# of Square Feet of Building}} = \frac{110,673 \text{ SF}}{37,872 \text{ SF}} = 2.92 \text{ SF of Parking / 1 SF of Building}$$

Example:
$$\frac{\text{\# of Square Feet of Parking}}{\text{\# of Square Feet of Building}} = \frac{15,000 \text{ SF}}{10,000 \text{ SF}} = 1.50 \text{ SF of Parking / 1 SF of Building}$$

Library Bicycle Parking

11. Total Number of Spaces Available for on-site Library Bicycle Parking..... > 20 spaces

Parking Rationale

Describe the rationale behind the amount of parking that will be available for the project, including: (1) the location of the automobile parking (on-site or off-site), both within and beyond 500 feet of the library entrance; (2) local zoning requirements; (3) the availability of public transportation; (4) bicycle parking and bicycle and pedestrian paths; and (5) any other considerations impacting automobile parking requirements including, but not limited to, parking partnerships with shared use agreements.

Location of Automobile Parking - Automobile parking is provided off-street in two surface lots immediately adjacent to the Library building on the Library parcel. There will be 180 parking spaces within 500 feet of the Library front door, including 6 handicapped parking spaces. Additionally, the Twelve Bridges Learning Center site will include a large surface lot east of the Library serving the high school and another lot west of the Library serving the community college. In total, there will be approximately 1,000 parking spaces at the Twelve Bridges Learning Center site.

Local Zoning Requirements - The zoning ordinance does not identify a parking requirement for a library use. For undesignated uses, the off-street parking requirements are determined by the Planning Department, which has determined that the parking requirement for the Library will be based upon a 1:250 parking space/building square foot calculation. This is similar to the higher use pattern of a commercial property, rather than a lower use parking profile of an educational facility. The Library project will include 180 parking spaces, which will exceed the 151 spaces required by the Planning Department.

Handicapped parking space requirements are a function of the total number of parking spaces. The zoning ordinance requires 6 disabled spaces to be provided by the project.

Availability of Public Transportation - Public transportation is available in Lincoln. The site is on an existing public transit route and will be served by a transit stop on Twelve Bridges Drive. Many students will arrive at the site by school bus on weekdays. In addition to these alternative transportation modes, it is anticipated that most patrons will arrive by automobile. Therefore, providing adequate convenient parking will be critical to the success of this co-located library. To ensure sufficient parking, a parking standard that more closely approximates a commercial activity was used to calculate the minimum parking requirements for the Library.

Bicycle Parking and Bicycle and Pedestrian Paths - The library site is on a Class II bicycle path route. Students will most likely be the largest group to arrive at the Library using bicycles. Bicycle parking will be provided on site. Pedestrian paths throughout the campus will connect the Library to the schools, and wide sidewalks will border the perimeter of the site. A generous landscape setback along the sidewalk will provide a buffer from the arterial street, and ensure a pedestrian friendly experience.

Visibility

Describe how visible and prominent the public library building will be within the library service area.

The site is clearly visible from Highway 65, the major highway passing immediately west of the proposed Library. On Twelve Bridges Drive, the Library will be the most visible building because it will be closer to the street than any other building on the site. In addition, the Library parcel is the highest point on the 60+ acre Learning Center site, so the building will be clearly identifiable from all points within the Learning Center complex. The Library will be located midway between the two driveways off Twelve Bridges Drive, which both connect to the interior circulation roadway. An illuminated monument sign will be located on Twelve Bridges Drive, announcing the location of the Library to passing motorists and pedestrians.

The architectural elements of the building will also enhance its visibility. The exterior of the building will incorporate dramatic elements from the local architectural vernacular including local rock cladding and a defined public entry designed to showcase the terra cotta work of Gladding McBean, a local clay products manufacturer specializing in unique clay architectural elements. The Library has been designed by the architect to project "beacons of light" to Twelve Bridges Drive, to invite the public into the educational and learning opportunities offered by the Library.

Community Context & Planning

Describe the proximity of the proposed site to other facilities and areas of the community, and how that proximity enhances the use of the library by the residents in the library service area. Describe the appropriateness of the proposed site including whether the proposed library project will contribute to the establishment, redevelopment, or revitalization of a community or downtown core, business district, or neighborhood. Describe how the proposed library is connected to other uses, including public use facilities, by a full range of transportation and pedestrian options.

The Library will be the centerpiece of an educational complex known as the Twelve Bridges Learning Center. The Learning Center is a unique combination of educational institutions combining not just physical space, but more importantly, curriculum and learning environments to support education and lifelong learning interests of students and members of the Lincoln community. The Lincoln Public Library at Twelve Bridges is not just a joint-use or co-located library designed as a cost savings measure. Rather, it is an integral component of a Learning Center created through a community-based planning and development process conducted by members of the public, Western Placer Unified School District, and Sierra Community College. The Learning Center is designed as an intergenerational learning opportunity built around four educational frameworks: environmental resources, technology, culture, and agriculture. Library patrons will not just have access to a co-located library. As well, they will have access to the integrated project-based learning opportunities presented by the comprehensive Learning Center, of which the Lincoln Public Library at Twelve Bridges is the central educational resource.

The Library site was selected because of the potential advantages of co-location, and because it provides the greatest access for the highest number of residents in the community. In addition to the proximity to the high school and community college, it is located within two blocks of a new middle school, providing excellent access to a great number of students. Young families are purchasing the relatively affordable new homes nearby, and the Library will serve as a magnet for families with children. Also nearby is an adult living community and commercially zoned property. The Library will be an important fabric integrating the variety of public facilities, commercial uses and neighborhoods in the area.

Site Selection Process

Describe the site selection process including community and planning department involvement, consultant assistance, as well as any other pertinent activities associated with determining the best site for the library project.

There were two phases in the site selection process. First, the population growth in the community dictated that an additional high school be constructed. Community forums were held, and it was ultimately determined that a project-based learning environment incorporating the resources of high school and a community college would best serve the unique needs of the Lincoln community. High school and community college students of all ages will have the opportunity to attend programs focused on environmental resources, technology, culture, and agriculture at the Twelve Bridges Learning Center. The site itself was selected for its proximity to the major growth centers in Lincoln and south Placer County.

As the City of Lincoln began to address the additional demand of the growing population for library services, the Learning Center site became one of the three options evaluated. The City also evaluated expansion of the existing Carnegie Library, and the construction of a co-located library at an existing K-12 school site. The three sites were evaluated based upon such factors as cost, proximity to the majority of the population, access, visibility, difficulty of land acquisition and construction, and other factors. A Library Building Committee composed of members of the public, The Western Placer Unified School District and the Sierra Community College District considered possible locations and unanimously selected the Twelve Bridges site. Ultimately, it was determined that the proposed site, coupled with the preservation of the existing Carnegie Library, would be the most effective and beneficial service to library patrons and the educational community in Lincoln.

Site Selection Summary

Describe why the proposed site was selected and why it is the best available location for the proposed public library project. If there are problems with the proposed site, are there mitigating circumstances that lessen the negative impact of the problem or problems? Describe any proposed design solutions that may moderate the site's drawbacks.

Once a quiet rural community, the City of Lincoln is now growing at a phenomenal pace. In 2001, the most recent year for which statistics are available, the City of Lincoln ranked as the fastest growing city in California. In the prior year, it was ranked as the second fastest growing city. It is expected that the population will grow by over 400% from 2000 to 2020. The Twelve Bridges site was selected specifically to address this growth, and to address the present deficiency in Library services in Lincoln. It is strategically located in the southern part of the City, in the midst of the growth area. Its location compliments the location of the existing Carnegie Library, located in the central part of the City, by extending library services to the entire community.

The growth in population will be reflected in two significant library user groups: families and seniors. Compared to the countywide population, Lincoln has a higher percentage of family households and families with children. To respond to these demographics, the Lincoln Public Library at Twelve Bridges will be co-located with a high school campus, and within two blocks of a middle-school campus. Additionally, the Library is located close to the Del Webb Lincoln Hills development, with its 7,000 adult living units. Families, students and seniors will be well served by this library location.

A convenient, visible location is critical to the success of a community library. Locating the Library close to the new residential development and the concentration of population was a key consideration. Additionally, commercially zoned land, including a recently constructed medical office development, is located immediately north and east of the site, making it easily accessible to businesses. Locating the library at this site maximizes its access and utility to the largest segment of potential library patrons.

The Western Placer Unified School District and the Sierra Community College District recognize and are responding to the growth in Lincoln and south Placer County by planning and constructing the Learning Center at Twelve Bridges. (Note also, that no fewer than three other institutions of higher learning are proposed for the south Placer County area, also in recognition of the significant growth and the demand for educational facilities in this under-served area.) To maximize resources and public funds, the three public agencies have chosen to co-locate this Library at this site.

The Twelve Bridges Learning Center will be a landmark educational facility in the community, and the Library will be its centerpiece. Located just off Highway 65, it will be immediately visible to traffic passing on this busy highway. It will be accessible by public transit, school buses, bicyclists and pedestrians. It is located in the corridor of growth for Lincoln, and will be accessible to the growing populations of other south Placer County communities. Commercial land uses will be nearby. Family and senior housing developments will surround the Library. Its location is ideal for the community.

The Lincoln community is underserved by its current Carnegie library facility, and the community seeks and deserves a higher level of library services. Growth is accelerating, increasing the demand for library services by the general public, K-12 students and lifelong community college students. The Library will truly be a "bridge" for the community, linking the rural past to the urban future, high school students and community college students, and children and seniors within the co-located Lincoln Public Library at Twelve Bridges.

Site Description

Size

The total square footage of the library site should equal the square footage shown in 1 through 8 below:

| <u>All Projects</u> (Except Multipurpose Buildings) | | <u>Square Footage</u> |
|--|---|------------------------------|
| 1. Proposed Library Building Footprint ¹ | > | 37,872 SF |
| 2. Proposed Library Surface Parking Lot | > | 110,673 SF |
| 3. Proposed Library Parking Structure Footprint ¹ | > | SF |
| 4. Future Library Building Expansion Footprint ¹ | > | SF |
| 5. Future Library Parking Expansion | > | SF |
| 6. Required Local Zoning Set-Backs | > | SF |
| 7. Desired Aesthetic Set-Backs & Amenities | > | 69,625 SF |
| 8. Miscellaneous & Unusable Space | > | SF |
| 9. Total Square Footage of Library Project Site | > | 218,170 SF |
| 10. Proposed Under-Building Parking | > | SF |

¹ "Footprint" means the square footage of surface area of the site that a building or structure occupies. For example, a single story 10,000 square foot building would have a 10,000 square foot footprint, but a two-story 10,000 square foot building with 5,000 square feet on each level would have a footprint of 5,000 square feet.

Multipurpose Building Projects Only

| | <u>A</u> Library² Dedicated <u>SQ FT</u> | <u>B</u> Library Portion of Common <u>SQ FT</u> | <u>C</u> Other³ Common <u>SQ FT</u> | <u>D</u> Other³ Dedicated <u>SQ FT</u> |
|--|--|--|---|--|
| 1. Proposed Building | > | | | |
| 2. Proposed Surface Parking Lot | > | | | |
| 3. Proposed Parking Structure | > | | | |
| 4. Future Building Expansion | > | | | |
| 5. Future Parking Expansion | > | | | |
| 6. Required Local Zoning Set-Backs | > | | | |
| 7. Desired Aesthetic Set-Backs & Amenities | > | | | |
| 8. Miscellaneous & Unusable Space | > | | | |
| 9. Total Square Footage of Multipurpose Project Site | > | | | |
| 10. Proposed Under-Building Parking | > | | | |

² Library means that portion of the project that provides space for the delivery and support of public library direct services, including joint use school library services (co-location or joint venture).

³ "Other" uses means any other space that does not provide for the delivery and support of public library direct services.

Zoning

Classification

1. What is the current zoning classification of the site? > Quasi Public

2. Will the site have to be rezoned to build the project?

Yes ☐ No ☒

Variance or Waiver

3. Will a zoning variance or waiver be needed to build the project?

Yes ☐ No ☒

4. If so, list the date the variance or waiver has been or will be granted:

> _____
(Date)

Permits & Fees

Permit & Fees Identification

Provide a list of any site permits or fees that have been or will need to be obtained:

| | <u>Permit or Fee</u> | <u>Cost of Permit or Fee</u> | <u>Date Obtained or will be Obtained</u> |
|------|-------------------------|------------------------------|--|
| 5. > | City Development Fee | \$ 150,000 | 02/01/04 |
| 6. > | Building Permit (DSA) | \$ 185,000 | 08/16/04 |
| 7. > | Utility Connection Fees | \$ 225,000 | 12/19/04 |
| 8. > | Encroachment Permits | \$ 37,000 | 02/01/04 |

Drainage

9. Is the site in the 100-Year Flood Plain?

Yes ☐ No ☒

10. Do any watercourses that require control drain onto the site?

Yes ☐ No ☒

11. Do any watercourses that require control drain off the site?

Yes ☒ No ☐

12. Is the storm sewer system currently adequate to prevent localized flooding of the site?

Yes ☒ No ☐

Describe any necessary mitigation measures regarding drainage.

California Environmental Quality Act (CEQA)

CEQA Litigation

Are there any unresolved legal actions pending against the project regarding CEQA compliance? If so, provide the case name, court number, and a brief explanation.

There are no unresolved legal actions pending against the project regarding CEQA compliance.

Energy Conservation

Describe what measures (include building design, solar orientation, materials, mechanical systems, natural ambient lighting, etc.) are planned to reduce energy consumption and operating costs for the library.

The intent of the Library design is to provide a life long example of sustainable design principles, both in energy conservation, human comfort and life long durability and adaptability.

The entire design for the library revolves around delighting and bringing light into the center-most recesses of the building. Bouncing the sunlight off of reflective roof surfaces through high clerestory windows into the center of the library naturally diffuses the light. This design concept has been modeled during the design process to reduce the overall need for artificial lighting. Additionally, unprotected glazing areas are concentrated on the north side of the building with minimal south facing glass. This allows for a higher quality of light in the Library while reducing heat gain and lessening the air conditioning load on mechanical systems. The natural convection of the higher center spaces has been studied to assist with natural airflow and reduce the need for mechanical force.

Every effort has been taken in the design of this building to beat the requirements of Title 24 Energy Codes by more than 20%.

Historic Buildings

Historic Status

1. Was the existing building, if it is being renovated or expanded as part of the project, or any buildings on adjacent properties, built longer than 50 years ago?

Yes ☐ No ☒

Is the existing library building project, or any buildings on adjacent properties:

2. On the National Register of Historic Places?

Yes ☐ No ☒

3. A National Historic Landmark?

Yes ☐ No ☒

4. A National Monument?

Yes ☐ No ☒

5. On County or Municipal Historic Designation list?

Yes ☐ No ☒

6. On the California Register of Historical Resources list?

Yes ☐ No ☒

7. A California Historical Landmark?

Yes ☐ No ☒

8. A State Point of Historical Interest?

Yes ☐ No ☒

Federal Compliance

9. Will this project utilize Federal funds or require a permit or license from a Federal Agency?

Yes ☐ No ☒

10. If yes, has the review process required by section 106 of the National Historic Preservation Act been completed?

Yes ☐ No ☒

If not, please explain.

State Historic Preservation Office (SHPO)

1. Has the State Historic Preservation Office been contacted regarding the project?

Yes ☐ No ☒

If yes, summarize any comments received from SHPO. Does the project meet the Secretary of the Interior's Standards for the Treatment of Historic Properties? Please explain.

Local Historic Preservation Ordinance

2. Is there a local historic preservation ordinance that applies to the proposed project site or any adjacent properties?

Yes ☐ No ☒

If yes, briefly specify any applicable requirements or restrictions, such as height limits, etc. Further, describe any ways that the proposed project's conceptual design plans are not substantially in compliance with the local historic preservation ordinance.

Geotechnical Report

Identify and summarize any special geologic conditions, including, but not limited to, compressible and expansive soils, tunnels and mine shafts, unstable slopes, active seismic zones, excessive ground water and areas prone to liquefaction. Indicate if these conditions will prevent the use or significantly increase the cost of developing the site for a public library building.

Mehrten Formation deposits underlie the location of the proposed site. The Mehrten formations generally consist of imbedded conglomerate (sand, silt, gravel and cobbles) and cemented Mehrten volcanic breccia. These 3 to 5 million year old volcanic deposits create a semi-hard cap just under more recent soils. The harder Mehrten breccia will require heavier equipment for rough grading and excavation. It should be anticipated that extensive processing of the breccia and conglomerate might be required to establish acceptable fill and compactive material for building. Occasional large boulders will be encountered during grading that may have to be removed from the site. However, the dense Mehrten conglomerate and breccia would prevent subsurface water infiltration.

Test wells in the area indicated that ground water levels are regionally about 100 feet deep. It is anticipated that ground water will have little to no impact on construction of the Library. The FEMA Flood Insurance Rate Map for the region shows the site to be outside the 500-year flood zone. The potential for site flooding is virtually non-existent.

The review of pertinent geologic literature did not identify the presence of any known active or potentially active faults on or adjacent to the Library site. The California Building Code, however, has identified all of California to be within a seismic risk area and that the Library structure falls within Seismic Hazard Zone 3. Structures should be designed using sound engineering judgment and the latest California Building Code requirements as a minimum design standard.

Demolition

Describe any necessary demolition of structures and the associated costs involved with the site.

(If no demolition, indicate by "N/A")

| | <u>Structure(s) to be Demolished</u> | <u>Demolition Cost Estimate</u> |
|------|--------------------------------------|---------------------------------|
| 1. > | _____ | \$ _____ |
| 2. > | _____ | \$ _____ |
| 3. > | _____ | \$ _____ |
| 4. > | _____ | \$ _____ |
| 5. > | _____ | \$ _____ |
| 6. > | _____ | \$ _____ |
| | Total Demolition: | > \$ _____ |

Utilities

Describe availability of utilities and associated costs if any utilities are not currently located within 100 feet of a property line of the site.

| <u>Utility</u> | <u>Availability</u> | <u>Cost to bring Service to Site (Ineligible)</u> |
|----------------------|---|---|
| 1. Electricity | Yes <input checked="" type="radio"/> No <input type="radio"/> | > \$ _____ |
| 2. Fiber Optic Cable | Yes <input checked="" type="radio"/> No <input type="radio"/> | > \$ _____ |
| 3. Telephone | Yes <input checked="" type="radio"/> No <input type="radio"/> | > \$ _____ |
| 4. Gas | Yes <input checked="" type="radio"/> No <input type="radio"/> | > \$ _____ |
| 5. Cable TV | Yes <input checked="" type="radio"/> No <input type="radio"/> | > \$ _____ |
| 6. Storm Sewer | Yes <input type="radio"/> No <input checked="" type="radio"/> | > \$ _____ |
| 7. Sanitary Sewer | Yes <input checked="" type="radio"/> No <input type="radio"/> | > \$ _____ |
| 8. Water | Yes <input checked="" type="radio"/> No <input type="radio"/> | > \$ _____ |

Site Development

(All off-site costs beyond 100 foot utility tie-ins are local ineligible expenses, but shall be identified and included in the budget estimate under ineligible site development costs.)

| <u>Site Development Costs</u> | <u>Eligible</u> | <u>Ineligible</u> |
|--|-----------------|-------------------|
| 1. Utilities..... | > \$ 165,000 | \$ _____ |
| 2. Cut, Fill & Rough Grading..... | > \$ 138,980 | \$ _____ |
| 3. Special Foundation Support (pilings, etc.)..... | > \$ _____ | \$ _____ |
| 4. Paving, curbs, gutters & sidewalks..... | > \$ 392,965 | \$ _____ |
| 5. Retaining Walls..... | > \$ _____ | \$ _____ |
| 6. Landscaping..... | > \$ 255,415 | \$ _____ |
| 7. Signage..... | > \$ 27,500 | \$ _____ |
| 8. Lighting..... | > \$ 71,445 | \$ _____ |
| 9. Removal of underground tanks..... | > \$ _____ | \$ _____ |
| 10. Removal of toxic materials..... | > \$ _____ | \$ _____ |
| 11. Rock removal..... | > \$ 77,595 | \$ _____ |
| 12. Traffic signals..... | > \$ _____ | \$ _____ |
| 13. Other (Specify): site structures | > \$ 125,000 | \$ _____ |
| 14. Other (Specify): _____ | > \$ _____ | \$ _____ |
| 15. TOTAL SITE DEVELOPMENT COSTS:..... | > \$ 1,253,900 | \$ _____ |

FINANCIAL INFORMATION

Normal Public Construction Costs in the Applicant's Area

For projects with new construction only (i.e., constructing a totally new library building or the expansion to an existing building)

Construction Cost Index Approach:

To justify the eligible projected construction cost estimate for new construction, applicants shall complete the following:

1) January 2002 current costs per square foot:

- A. For new facilities: \$202 /SF
 B. For square footage added to an existing building, i.e. "expansions": \$238 /SF

Multiply the appropriate County Locality adjustment Factor (2B) by the appropriate new cost per square foot figure (2C) (See section 20436 (c) (1) to obtain the "Locally Adjusted Construction Cost per Square Foot" figure (2D):

| | | | | | |
|------------------------------|--|---|--|---|------------------------|
| 2)A. County: > <u>Placer</u> | County Locality B. Adjustment Factor: > <u>1.01</u> | X | Appropriate C. New Cost/SF: > <u>\$ 202</u> /SF | = | D. > <u>\$ 204</u> /SF |
| | | | (Select: 1A or 1B) | | |
| [Example: <u>Solano</u> | <u>1.07</u> | X | <u>\$ 202</u> /SF | = | <u>\$ 216</u> /SF] |

3) A. Locally Adjusted Construction Cost Per Square Foot: > \$ 204 /SF
(Re-enter Line 2D)

The "Locally Adjusted Construction Cost per Square Foot" (3A) figure may be increased by 1/5 percent per month for each month from January 1, 2002, through to the estimated mid-point of construction of the project.

Multiply the number of months (4A) times .002 (1/5%) to get an inflation factor (4B). Multiply the inflation factor (4B) times the "Locally adjusted Construction Cost per Square Foot" figure (4C) to get an "Additional Cost per Square Foot" figure (4D)

| | | | | | |
|-------------------------------------|---------------------------------------|-------------|--|---------------------|---|
| 4) A. Number of Months: > <u>43</u> | Inflation B. Factor: > <u>.086</u> | X | Locally Adjusted C. Construction \$/SF: > <u>\$ 204</u> /SF | = | Additional \$/SF D. > <u>\$ 18</u> /SF |
| | (1/5%) | | (Re-enter 3A) | | |
| [Example <u>14</u> | X .002 = | <u>.028</u> | X | <u>\$ 216</u> /SF = | <u>\$ 6</u> /SF] |

Add the resulting "Additional Cost per Square Foot" figure (5A) to the "Locally Adjusted Construction Cost per Square Foot" figure (5B) to get the "Eligible Projected Construction Cost per Square Foot" figure (5C):

| | | | | | |
|--|--|---|--|---|--|
| 5) A. Additional Cost/SF: > <u>\$ 18</u> /SF | Locally Adjusted B. Construction \$/SF: > <u>\$ 204</u> /SF | = | Eligible Projected C. Construction \$/SF: > <u>\$ 222</u> /SF | = | |
| | (Re-enter 4D) | | (Re-enter 4C) | | |
| [Example <u>\$ 6</u> /SF + | <u>\$ 216</u> /SF = | | <u>\$ 222</u> /SF] | | |

The total "Eligible Projected Construction Cost" for the project is calculated by multiplying the "Eligible Projected Construction Cost per Square Foot" figure (5C) by the total number of square feet of new construction:

| | | |
|---|---|---------------------|
| 6) The Eligible Projected Construction \$/SF: | > | <u>\$ 222</u> /SF |
| Multiplied By | | (Re-enter 5C) |
| 7) The Square Footage of New Construction: | > | <u>37,872</u> SF |
| Equals | | |
| 8) The Eligible Projected Construction Cost: | > | <u>\$ 8,407,584</u> |

If the projected construction cost estimated by the project architect is lower than the figure in Line 8, the applicant shall use the lower figure as the normal public construction cost in the applicant's area.

A 10% project contingency amount is allowed and is calculated by multiplying the total Eligible Projected Construction Cost by 10%:

| | | |
|--|---|-------------------|
| 9) Eligible Contingency: (10% of Line 8) | > | <u>\$ 840,758</u> |
|--|---|-------------------|

Comparable Public Construction Approach:

As an alternate to the Construction Cost Index approach to estimating normal construction costs in the applicant's area, the applicant may employ a local public construction cost comparison approach to calculate the Eligible Projected Construction Cost figure. [See section 20436 (c) (3)]. List a minimum of three comparable public construction projects that have been bid within the applicant's County within three years of the Board's deadline for application.

Comparable public construction projects are public libraries, community colleges, post offices, museums, courthouses, city halls, auditoriums, convention centers, civic centers, senior citizens centers, public schools, and recreation centers.

The costs listed shall be for construction of the building only and exclusive of any site acquisition, demolition, development, utilities, or landscaping; surface and under building parking; works of art; shelving; furniture; built-in service desks, counters, workstations, or other casework; movable equipment; or architectural and engineering fees.

| | Project | Date Bid | Construction Cost/SF | Example: |
|----------|---------|----------|----------------------|------------|
| A. > | _____ | _____ | \$ _____ /SF | \$ 230 /SF |
| B. > | _____ | _____ | \$ _____ /SF | \$ 210 /SF |
| C. > | _____ | _____ | \$ _____ /SF | \$ 220 /SF |
| D. > | _____ | _____ | \$ _____ /SF | _____ /SF |
| E. TOTAL | | > | \$ _____ /SF | \$ 660 /SF |

10) Locally Determined Comparable Cost per Square Foot (\$/SF):

> \$ _____ /SF Divided by > _____ = > \$ _____ 0 /SF
 Re-enter Line E # of Projects Locally Determined Comparable Cost per Square Foot

[Example \$ 660 /SF Divided By 3 = \$ 220 /SF]

The "Locally Determined Comparable Cost per Square Foot" (10) figure may be increased by 1/5 percent per month for each month from January 1, 2002, through to the estimated mid-point of construction of the project.

Multiply the number of Months (11A) times .002 (1/5%) to get an inflation factor (11B). Multiply the inflation factor (11B) times the "Locally Determined Comparable Cost per Square Foot" figure (11C) to get the "Additional Cost per Square Foot" figure (11D):

| Number | Inflation | Locally Determined | |
|---|----------------------------|--|---------------------|
| 11) A. of Months: > _____ X .002 = _____ (1/5%) | B. Factor: > _____ X _____ | C. Comparable \$/SF: > _____ 0 /SF (Re-enter 10) | = D. > \$ _____ /SF |
| [Example 14 X .002 = .028 X | | \$ 220 /SF = | \$ 6 /SF] |

Adding the resulting "Additional Cost per Square Foot" figure (12A) to the "Locally Determined Construction Cost per Square Foot" figure (12B) gives the "Eligible Projected Construction Cost per Square Foot" figure (12C):

| Additional | Locally Determined | Eligible Projected |
|---|---|---------------------------------------|
| 12) A. Cost/SF: > \$ _____ /SF (Re-enter 11D) | B. Construction \$/SF: > _____ 0 /SF (Re-enter 11C) | C. Construction \$/SF: > \$ _____ /SF |
| [Example \$ 6 /SF + | \$ 220 /SF = | \$ 226 /SF] |

The "Eligible Projected Construction Cost" is calculated by multiplying the "Eligible Projected Construction Cost per Square Foot" figure (12C) times the square footage of new construction:

| | |
|--|----------------|
| 13) The Eligible Projected Construction \$/SF: | > \$ _____ /SF |
| Multiplied By | (Re-enter 12C) |
| 14) The Square Footage of New Construction: | > _____ SF |
| Equals | |
| 15) The Eligible Projected Construction Cost: | > \$ _____ |

If the projected construction cost estimated by the project architect is lower than the figure in Line 15, the applicant shall use the lower figure as the normal public construction cost in the applicant's area.

A 10% project contingency amount is allowed and is calculated by multiplying the total Eligible Projected Construction Cost by 10%:

16) Eligible Contingency: (10% of Line 15) > \$ _____

Library Project Budget (All projects except Multipurpose Projects)

If there are no costs in any line item below for the project, specify by putting a zero "0" in the blank provided.

| | | <u>Eligible</u> | <u>Ineligible</u> |
|-----|--|----------------------|-------------------|
| 1) | New Construction..... > | \$ 8,407,584 | \$ 346,764 |
| 2) | Remodeling Construction..... > | \$ | \$ |
| 3) | Contingency..... > | \$ 840,758 | \$ 34,677 |
| 4) | Appraised Value of Building..... > | \$ | \$ |
| 5) | Appraised Value of Land..... > | \$ 1,350,000 | \$ |
| 6) | Site Development..... > | \$ 1,253,900 | \$ |
| 7) | Site Demolition..... > | \$ | \$ |
| 8) | Site Permits & Fees..... > | \$ 597,000 | \$ |
| 9) | Site Option to Purchase Agreement..... > | \$ | \$ |
| 10) | Furnishings & Equipment Costs..... > | \$ 1,757,149 | \$ |
| 11) | Signage..... > | \$ 38,000 | \$ |
| 12) | Architectural & Engineering Costs..... > | \$ 812,205 | \$ |
| 13) | Construction Cost Estimator Fees..... > | \$ 42,500 | \$ |
| 14) | Interior Designer Fees..... > | \$ 175,000 | \$ |
| 15) | Geotechnical/Geohazard Reports..... > | \$ 12,500 | \$ |
| 16) | Hazardous Materials Consultant Fees..... > | \$ | \$ |
| 17) | Energy Audit, Structural Engineering, Feasibility & ADA Studies..... > | \$ | \$ |
| 18) | Library Consultant Fee..... > | \$ 71,725 | \$ |
| 19) | Construction Project Management..... > | \$ 536,000 | \$ |
| 20) | Other Professional Fees..... > | \$ 140,045 | \$ |
| 21) | Local Project Administration Costs..... > | \$ | \$ |
| 22) | Works of Art..... > | \$ | \$ |
| 23) | Relocation Costs & Moving Costs..... > | \$ | \$ |
| 24) | Acquisition of Library Materials..... > | \$ | \$ |
| 25) | Other (Specify): _____ > | \$ | \$ |
| 26) | Other (Specify): _____ > | \$ | \$ |
| 27) | Other (Specify): _____ > | \$ | \$ |
| 28) | TOTAL PROJECT COSTS: > | \$ 16,034,366 | \$ 381,441 |

Sources of Project Revenue (All projects except Multipurpose Projects)

| | | | | |
|-----|--|---|----|------------|
| 29) | State Matching Funds (65% of Line 28 ¹ Eligible Costs)..... | > | \$ | 10,422,338 |
| 30) | Local Matching Funds (Line 28 Eligible Costs minus Line 29)..... | > | \$ | 5,612,028 |

*[Must also equal the total of Lines 31 - 35]***Sources of Local Matching Funds:**

| | | | | |
|-----|--|---|----|------------|
| 31) | City..... | > | \$ | 5,612,028 |
| 32) | County..... | > | \$ | |
| 33) | Special District..... | > | \$ | |
| 34) | Private..... | > | \$ | |
| 35) | Other (Specify): | > | \$ | |
| 36) | Local Credits [Land ² and A&E Fees]..... | > | \$ | 1,396,550 |
| 37) | Adjusted Local Match [Line 30 minus Line 36]..... | > | \$ | 4,215,478 |
| 38) | Supplemental Local Funds [Same as Line 28 ineligible]..... | > | \$ | 381,441 |
| 39) | TOTAL PROJECT INCOME: [Add Lines 29, 30, and 38]..... | > | \$ | 16,415,807 |

¹ Up to a maximum of \$20,000,000² Land credit is not allowed for land acquired by funds from the "Class Size Reduction Kindergarten-University Public Education Facilities Bond Act of 1998" [See Education Code section 19995 (c) which references Part 68 (commencing with section 100400 of the Education Code)]**Projected Library Operating Budget***(New Public Libraries, including Conversion Projects except Multipurpose Projects)*

| EXPENDITURES | | INITIAL START-UP EXPENSES | ANNUAL EXPENSES |
|--|---|--|------------------------|
| 1. Salaries/Benefits | > | \$ | \$ 382,591 |
| 2. Facilities Costs | > | \$ 23,000 | \$ 87,500 |
| Insurance | | | |
| Maintenance [Including Custodial, Trash, Landscaping, etc.] | | | |
| Security | | | |
| Utilities | | | |
| Other (Specify): | | | |
| 3. Equipment & Supplies Costs | > | \$ 6,000 | \$ 46,500 |
| Equipment | | | |
| Supplies | | | |
| 4. Materials | > | \$ 1,020,900 | \$ 90,000 |
| Books, AV, Magazines, & Newspapers | | | |
| Electronic Services & Subscriptions | | | |
| Other Formats | | | |
| 5. Other Allocations (As applicable to the proposed project) | > | \$ 10,000 | \$ 45,000 |
| Administrative/Business Office | | | |
| Branch Operations | | | |
| Circulation Services | | | |
| Facilities & Capital Coordination | | | |
| Program Planning | | | |
| Technical Services | | | |
| Other (Specify): | | | |
| 6. Miscellaneous (Other) | > | \$ 21,000 | \$ 32,580 |
| 7. TOTAL EXPENDITURES: | > | \$ 1,080,900 | \$ 684,171 |

Multipurpose Project Budget (With Library Project Budget) *(Multipurpose Projects Only)*

If there are no costs in any line item below for the project, specify by putting a zero "0" in the blank space provided.

| Line Items: | A Library ¹ Dedicated Eligible | B Library Portion of Common Eligible | C Library Total Eligible | D Library Total Ineligible | E Other ² Total Ineligible |
|---|--|---|-----------------------------------|-------------------------------------|--|
| 1. New Construction | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 2. Remodeling Construction | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 3. Contingency | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 4. Appraised Value of Building | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 5. Appraised Value of Land | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 6. Site Development | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 7. Site Demolition | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 8. Site Permits & Fees | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 9. Site Option Agreement | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 10. Furnishings & Equipment Costs | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 11. Signage | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 12. Architectural & Engineering Fees | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 13. Construction Cost Estimator Fees | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 14. Interior Designer Fees | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 15. Geotechnical/Geohazard Reports | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 16. Hazardous Materials Consultant Fees | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 17. Energy Audit, Structural, ADA, & Engineering Feasibility Studies | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 18. Library Consultant Fees | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 19. Construction/Project Management | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 20. Other Professional Fees | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 21. Local Project Administration Costs | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 22. Works of Art | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 23. Relocation Costs & Moving Costs | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 24. Acquisition of Library Materials | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 25. Other (Specify): _____ | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |
| 26. Total Project Costs: | \$ 0 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |

¹ Library means that portion of the project that provides space for the delivery and support of public library direct services, including joint use school library services (co-location or joint venture).

² "Other" uses means any other space that does not provide for the delivery and support of public library direct services.

Sources of Multipurpose Project Revenue (Multipurpose Projects Only)

| | | | |
|-----|---|---|----|
| 27. | State Matching Funds (65% of Line 26 total eligible costs ¹)..... | > | \$ |
| 28. | Local Matching Funds..... | > | \$ |

[Column C, Line 26 minus Line 27. Must also equal the total of Lines 29 -33.]

Sources of Local Matching Funds:

| | | | |
|-----|--|---|----|
| 29. | City..... | > | \$ |
| 30. | County..... | > | \$ |
| 31. | Special District..... | > | \$ |
| 32. | Private..... | > | \$ |
| 33. | Other (Specify): | > | \$ |
| 34. | Local Credits [Land ² and A&E Fees]..... | > | \$ |
| 35. | Adjusted Local Match (Line 28 minus Line 34)..... | > | \$ |
| 36. | Supplemental Local Funds (Same as Line 26 Library (D) and Other (E) Total Ineligible)..... | > | \$ |
| 37. | TOTAL PROJECT INCOME: (Add Lines 27, 28 and 36)..... | > | \$ |

¹ Up to a maximum of \$20,000,000

² Land credit is not allowed for land acquired by funds from the "Class Size Reduction Kindergarten-University Public Education Facilities Bond Act of 1998" [See Education Code section 19995 (c) which references Part 68 (commencing with section 100400 of the Education Code)]

Projected Library Operating Budget (Multipurpose New Construction and Conversion Projects Only)

| <u>EXPENDITURES</u> | | <u>INITIAL START-UP EXPENSES</u> | <u>ANNUAL EXPENSES</u> |
|--|---|--|----------------------------|
| 1. Salaries/Benefits | > | \$ | \$ |
| 2. Facilities Costs | > | \$ | \$ |
| Insurance | | | |
| Maintenance [Including Custodial, Trash, Landscaping, etc.] | | | |
| Security | | | |
| Utilities | | | |
| Other (Specify): | | | |
| 3. Equipment & Supplies Costs | > | \$ | \$ |
| Equipment | | | |
| Supplies | | | |
| 4. Materials | > | \$ | \$ |
| Books, AV, Magazines, & Newspapers | | | |
| Electronic Services & Subscriptions | | | |
| Other Formats | | | |
| 5. Other Allocations (As applicable to the proposed project) | > | \$ | \$ |
| Administrative/Business Office | | | |
| Branch Operations | | | |
| Circulation Services | | | |
| Facilities & Capital Coordination | | | |
| Program Planning | | | |
| Technical Services | | | |
| Other (Specify): | | | |
| 6. Miscellaneous (Other) | > | \$ | \$ |
| 7. TOTAL EXPENDITURES: | > | \$ | \$ |

Financial Capacity (New Construction and Conversion Projects Only)

Applicants with new public library projects shall describe their financial capacity to open and maintain operation of the proposed library including anticipated revenue sources for library operations support.

The City of Lincoln, Western Placer Unified School District (WPUSD) and the Sierra Community College District have entered into a three party Cooperative Agreement to support the co-located Library. As a measure of their financial commitment to the Library, they have agreed to a fifty-five year term, far exceeding the term required by the Library Bond Act.

Financing for project local matching funds is shared by the three public agencies. In large part, financing comes from mitigation fees that have been collected by the City and WPUSD and by a contribution of land acquired by the Community College. These local match resources have already been acquired and secured for the project.

Operating funds will also be provided by all three agencies, again reflecting the true partnership and commitment of all three agencies. As the Library service provider, the City will provide 50 to 60 percent of the operating funds, and the other two agencies will provide the remaining funds. This diversification of support for the operating funds significantly strengthens the financial capacity to maintain the Library operations for fifty-five years.

The three agencies have also made a significant commitment to provide collections materials for the Library. The Cooperative Agreement commits the three agencies to invest \$1,020,900 to the opening day collection (this amount is included in the "Initial Start-Up Expenses" section of the Projected Library Operating Budget) and an additional \$1,133,900 for collections materials in the first four years of Library operation.

The City of Lincoln's financial position is strong and stable. The City Council has made a commitment to Library services, and its partners, Western Placer Unified School District and Sierra Community College, have joined in this commitment to assure Library services to the community for many future generations.

PROJECT TIMETABLE

Provide the timetable for the proposed project.

Show estimated dates of completion for future activities, as well as actual dates for activities already completed.

| <u>ACTIVITY</u> | <u>DATE</u> |
|---|-------------|
| 1. Planning and Land Use Permits Obtained (If Applicable) | > |
| 2. Site Acquired (Obtain Possession by Purchase, Donation or Lease) | > 03/12/03 |
| 3. Schematic Plans Completion | > 12/26/02 |
| 4. Design Development Plans Completion | > 11/11/03 |
| 5. Working Drawings (90%) Completion | > 02/01/04 |
| 6. Construction Documents Completion | > 04/09/04 |
| 7. Project Advertised for Bids | > 08/16/04 |
| 8. Start of Construction | > 12/16/04 |
| 9. Estimated Mid-Point of Construction | > 07/29/05 |
| 10. Completion of Construction | > 03/01/06 |
| 11. Opening of Library Building to the Public | > 04/06/06 |
| 12. Final Fiscal & Program Compliance Review Completed | > 06/30/06 |

APPLICATION CERTIFICATION

SIGNATURES

The parties below attest to and certify the accuracy and truthfulness of the application for California Reading and Literacy Improvement and Public Library Construction and Renovation Bond Act of 2000 funds. If the application is successful, the applicant agrees to execute the project on the basis of the application data provided herein including all supporting documents.

AUTHORIZED OFFICIAL OF THE APPLICANT JURISDICTION

Signature of Mayor, Chairperson of Board of Supervisors, or Head of District, authorized to make application for the local jurisdiction.

> _____
Signature

> _____
Date

> _____
Name (type)

> _____
Title (type)

LIBRARY DIRECTOR OF THE OPERATING LIBRARY JURISDICTION

I hereby affirm that the library jurisdiction, for which I am the administrative agent, approves of the application and will operate the facility as a public library after its completion.

> _____
Signature

> _____
Date

> _____
Name (type)

> _____
Title (type)

- ***SUBMIT COMPLETED APPLICATION FORM AND SUPPORTING DOCUMENTS ACCORDING TO INSTRUCTIONS IN SECTION 20440***

- ***MAIL APPLICATION AND SUPPORTING DOCUMENTS TO:***

***Bond Act Fiscal Officer
Office of Library Construction
1029 J Street, Suite 400
Sacramento, CA 95814-2825***